

# Regeneration Steward Foundations

## Thriving Futures 2100 Event Design and Facilitation Program

(10-Week Foundation Program)

The Regeneration Steward Foundations Program extends the experiential learning and stewardship journey of the Regeneration Steward Intensive into a longer collaborative program focused on regeneration education, creative communication, experiential facilitation, and Thriving Futures 2100 Living Learning Event development.

Participants move beyond personal exploration toward the design, communication, and facilitation of immersive learning experiences that help diverse audiences explore thriving and regenerative futures.

Through mentorship, collaborative inquiry, field experiences, creative projects, and community living, participants investigate how regeneration education can support ecological literacy, systems thinking, cooperation, experiential learning, and long-term human flourishing.

Alongside the educational foundations introduced during the Intensive, participants explore:

- experiential learning design
- youth and adult learning systems
- facilitation and mentorship practices
- storytelling and narrative communication
- systems mapping and visual communication
- theatre, music, and creative media
- event design and visitor experience
- cooperative project development
- community engagement and public learning
- educational adaptation across cultural and ecological contexts

Participants continue developing presentation and facilitation skills through:

- storytelling and public speaking
- ecological interpretation
- experiential workshops
- creative media production
- systems mapping
- immersive learning design
- mentoring circles
- dialogue and cooperative inquiry

- collaborative project facilitation
  - audience engagement and event hosting
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## **Thriving Futures 2100 Capstone Project**

Throughout the ten weeks, participants work in small teams to help design elements of future Thriving Futures 2100 Living Learning Events.

Each team selects an area of particular interest, such as:

- regenerative food systems
- nature connection and ecological literacy
- education and mentorship
- community cooperation and governance
- health and wellbeing
- arts, culture, and storytelling
- regenerative technology and innovation
- future communities and livelihoods

Teams then develop a public-facing learning experience that may include interactive exhibits, immersive stations, storytelling experiences, performances, workshops, guided activities, educational media, maps, games, or visitor engagement experiences.

The goal is to transform regeneration from an abstract concept into a meaningful experience that visitors can see, explore, discuss, and participate in.

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## **Learning Outcomes**

The longer structure allows participants to deepen:

- experiential confidence
- ecological awareness
- facilitation capacities
- communication and presentation skills
- systems understanding
- creative media production
- collaborative project development
- event design and visitor engagement
- mentorship and leadership
- cooperative governance
- reflective practice

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## **Program Outcome**

By completion of the Foundations Program, participants have developed practical experience in regeneration education, experiential facilitation, creative communication, collaborative project development, and Living Learning Event design.

Participants leave with the skills, confidence, and experience needed to contribute to future Thriving Futures 2100 events, regeneration education initiatives, experiential schools, youth programs, community learning networks, and emerging regenerative learning communities.