

Student Policies and Community Participation Guidelines

Thriving Futures 2100 C.I.C.

Global Care Packs Programs

Connect and Thrive Courses

These guidelines are intended to support respectful, safe, collaborative, and meaningful participation within all Connect and Thrive courses, experiential intensives, online cohorts, mentorship programs, and community learning activities offered through Thriving Futures 2100 C.I.C.

The purpose of these policies is not to create a highly regulated environment, but to establish shared expectations that support trust, wellbeing, intercultural learning, and constructive participation within small-group experiential and community-based programs.

1. Participation Philosophy

The Global Care Packs Programs are built around collaborative and experiential learning. Participants are invited to contribute actively to the learning environment through:

- respectful dialogue
- reflective participation
- curiosity and openness
- collaborative learning
- community contribution
- engagement with experiential activities
- thoughtful self-reflection

Programs involve both analytical and experiential learning pathways. Participants may engage in:

- group discussions
- outdoor observation practices
- journaling and reflective exercises

- mapping and systems thinking activities
- mentorship and storytelling practices
- collaborative inquiry
- ecological literacy activities
- nature connection exercises

Participants are encouraged to engage at a pace appropriate to their own capacities and comfort levels while respecting the group learning environment.

2. Respectful Conduct

Participants are expected to:

- treat others with respect and dignity
- communicate honestly and thoughtfully
- respect personal boundaries
- listen without intimidation or hostility
- contribute constructively to discussions
- respect cultural, spiritual, and personal differences
- support a psychologically safe learning environment

The programs welcome participants from diverse backgrounds and worldviews. Disagreement and differing perspectives are expected within collaborative learning environments, but harassment, hostility, or coercive behaviour are not acceptable.

3. Harassment and Discrimination

Thriving Futures 2100 C.I.C. does not tolerate:

- harassment
- intimidation
- threats
- discriminatory behaviour
- hate speech
- persistent disruption
- bullying
- coercive or manipulative behaviour
- unwanted sexual attention or contact

This applies to:

- in-person programs
- online cohorts
- mentorship sessions
- app and chat platforms
- social media interactions connected to the programs

Participants who engage in behaviour that compromises the wellbeing or safety of others may be removed from programs at the discretion of facilitators or organizers.

4. Substance Use

Participants are expected to engage responsibly and safely during all programs and activities.

The use of illegal drugs during program activities is prohibited.

Alcohol consumption, where culturally and legally appropriate, must never compromise:

- participant safety
- group wellbeing
- respectful conduct
- learning participation
- outdoor safety requirements

Program organizers reserve the right to restrict or prohibit alcohol use within specific program settings.

5. Outdoor and Experiential Learning Expectations

Many Connect and Thrive activities involve:

- walking
- outdoor observation
- light hiking
- field-based learning
- weather exposure

- community participation
- reflective solo activities
- small-group collaboration

Participants are responsible for:

- communicating relevant health concerns
- dressing appropriately for environmental conditions
- following safety guidance
- respecting environmental boundaries and local regulations
- participating responsibly within their personal capacities

Participants are never required to complete activities they feel are unsafe or beyond their reasonable capacities, but are expected to communicate clearly with facilitators regarding concerns or limitations.

6. Technology and Media Use

Participants are encouraged to engage mindfully with technology during programs.

Some activities intentionally involve reduced screen use and increased direct observation, reflection, and interpersonal engagement.

Participants must:

- respect the privacy of others
- obtain consent before recording or photographing participants
- avoid disruptive technology use during sessions
- use online community platforms respectfully

Thriving Futures 2100 C.I.C. may occasionally document programs through photography, video, or participant reflections for educational and promotional purposes. Participants may opt out of identifiable media use wherever reasonably possible.

7. Confidentiality and Group Trust

Many discussions within Connect and Thrive programs involve personal reflection, identity exploration, life experiences, and community dialogue.

Participants are expected to:

- respect the confidentiality of personal stories shared by others
 - avoid sharing sensitive participant information publicly without permission
 - contribute to an atmosphere of trust and mutual respect
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8. Attendance and Participation

Programs are designed around continuity, small-group trust, and collaborative learning.

Participants are encouraged to:

- attend sessions consistently
- communicate absences when possible
- participate actively within their capacities
- contribute respectfully to group dialogue and activities

Repeated disruptive absence or non-participation may affect continued involvement in small-group cohort programs.

9. Environmental Responsibility

Participants are expected to:

- respect local ecosystems and wildlife
- minimize environmental impact
- follow Leave No Trace principles where applicable
- avoid damaging natural or cultural sites
- engage respectfully with host communities and landscapes

The programs emphasize ecological awareness and long-term stewardship perspectives rather than extractive or recreational relationships with the natural world.

10. Removal from Programs

Thriving Futures 2100 C.I.C. reserves the right to remove participants from programs if behaviour:

- compromises participant safety
- seriously disrupts the learning environment
- violates community guidelines
- creates ongoing hostility or intimidation
- involves illegal or dangerous conduct

Where appropriate, organizers will attempt dialogue and restorative resolution before removal.

11. Shared Responsibility

The Connect and Thrive programs are built around the understanding that healthy learning communities depend on shared responsibility, thoughtful participation, and mutual respect.

Participants, mentors, and facilitators all contribute to creating learning environments that support:

- curiosity
- reflective inquiry
- collaborative learning
- intercultural understanding
- ecological awareness
- prosocial participation
- long-term regenerative perspectives

These guidelines are intended to support that shared learning journey.