

Regeneration Steward Intensive

Applied Regeneration Education and Mentorship Training

(3–4 Week Residential Intensive)

The Regeneration Steward Intensive is an immersive residential training program integrating the full Regenerative Education I and Regenerative Education II curricula through direct experiential practice, collaborative learning, mentorship, and applied facilitation training. The intensive prepares participants not only to understand the foundations of regeneration education cognitively and experientially, but also to communicate, facilitate, and present these frameworks within adult learning and community settings.

Participants move through the full experiential and narrative learning paths of the Connect and Thrive framework while developing practical teaching, facilitation, storytelling, and presentation capacities grounded in direct participation and lived experience. Throughout the residency, participants engage ecological literacy, systems thinking, tracking and observation, prosocial cooperation, mentorship, mapping, narrative inquiry, and regenerative community learning while simultaneously learning how these practices can be shared with others.

The intensive explores:

- the seven source-evolved human capacities and attributes
- the seven disconnection thresholds
- biologically primary and secondary learning
- experiential and narrative learning pathways
- Sternberg's Successful Intelligence and WICS framework
- the Three Learning Maps
- the Seven Direction Compass
- regenerative educational foundations for adults and communities

Participants learn how to translate complex ideas into coherent experiential learning experiences using multiple storytelling and presentation modalities. These include:

- oral storytelling
- dialogue facilitation
- movement-based learning
- ecological interpretation
- visual mapping
- symbolic and narrative presentation
- experiential exercises
- group process facilitation
- reflective inquiry

- field-based mentorship

The program emphasizes that regeneration education is not only conceptual knowledge but also relational and developmental practice. Participants therefore repeatedly move between learning, practicing, reflecting, redesigning, and presenting within small learning communities.

As the residency progresses, participants begin facilitating portions of the program with adult groups, applying the frameworks, activities, and methodologies they have learned. These practical teaching experiences allow participants to develop confidence in group facilitation, experiential instruction, narrative integration, ecological interpretation, and collaborative learning design.

The intensive combines forests, rivers, coastlines, mountain landscapes, mentorship circles, mapping practices, elemental immersions, solo reflection, tracking exercises, storytelling, and systems inquiry into a coherent educational process designed to prepare participants for meaningful participation within regeneration transitions and emerging learning communities.

The program is designed for:

- educators
- outdoor and experiential learning practitioners
- community innovators
- regenerative stewards
- mentors
- gap-year participants
- career-transition learners
- homeschool educators
- facilitators and learning guides

By the completion of the intensive, participants have developed both a deep experiential understanding of the Connect and Thrive framework and foundational capacities for presenting and facilitating regeneration education within adult educational and community contexts.